



**GUIA DE AUTOAPRENDIZAJE N°2 INGLÉS**  
**III° MEDIO**

Nombre \_\_\_\_\_ Curso: \_\_\_\_\_ Fecha: \_\_\_\_\_

\*En esta guía el estudiante estará practicando las habilidades que el idioma inglés requiere para mantener una continuidad en su proceso de aprendizaje.  
\*OA: 0. Refuerzo de contenidos base para este año.  
\*Duración guía 2 horas.

I. READING COMPREHENSION: Read the text and answer questions completing the gaps in blank. (20 MINS)



For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they (1)\_\_\_\_\_ lunch at noon, and then they start work again (2)\_\_\_\_\_ 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with (3)\_\_\_\_\_ family. That kind of job is okay

for most people, but my job (4)\_\_\_\_\_ special and I love it! I'm a commercial airline pilot. That means I (5)\_\_\_\_\_ drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I (6)\_\_\_\_\_ between countries in Asia, North America and South America. It's not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I'm (7)\_\_\_\_\_ Tokyo, he always (8)\_\_\_\_\_ me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That's the capital city of Brazil. Gustavo and I love to watch football games together when I visit. (9)\_\_\_\_\_ my job perfect? No, it's not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule (10)\_\_\_\_\_ easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss them very much. However, I think I have (11)\_\_\_\_\_ job. And my kids think it's great that I (12)\_\_\_\_\_, "Hello" in eighteen different languages: "Ni hao," "Anyoung haseyo," "Konnichiwa," "Bonjour," ....

1. (A) having	(B) have	(C) had	(D) has	7. (A) in	(B) at	(C) on	(D) to
2. (A) in	(B) to	(C) on	(D) at	8. (A) is inviting	(B) inviting	(C) invites	(D) invite
3. (A) their	(B) there	(C) they're	(D) they	9. (A) Has	(B) Do	(C) Is	(D) Does
4. (A) is	(B) are	(C) does	(D) has	10. (A) doesn't	(B) don't	(C) isn't	(D) not
5. (A) no	(B) not	(C) isn't	(D) don't	11. (A) exciting	(B) an exciting	(C) excited	(D) an excited
6. (A) flying	(B) fly	(C) flies	(D) flew	12. (A) says	(B) am saying	(C) say	(D) can say



II. READING COMPREHENSION: Read the text and answer its comprehension questions. (20 MINS)

<p>13. What is the main idea of the article? (a) The man has friends in many countries. (b) He can say, "Hello" in many languages. (c) His job is different from most people's jobs.</p> <p>14. The man likes his job. (a) TRUE (b) FALSE (c) He doesn't say.</p> <p>15. Where does his best friend live? (a) New York (b) Tokyo (c) Brasilia</p> <p>16. How many countries does he fly to? (a) eighteen (b) three (c) He doesn't say.</p>	<p>17. Where does he say likes to watch football games? (a) in North America (b) in Tokyo (c) in Brazil</p> <p>18. He always goes to sleep at the same time every day. (a) TRUE (b) FALSE (c) He doesn't say.</p> <p>19. What does the word 'them' refer to? (a) football games (b) his family (c) his friends</p> <p>20. What does he say about his job? (a) It's perfect. (b) He must learn many languages. (c) It has some problems but he likes it.</p>
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III.- VOCABULARY ACTIVITY: Read the description and identify the job or the concept.

C cashier n. commute v.	H hire v.	J job interview n.
L librarian n.	M manager n. musician n.	P photographer n. pilot n.
Q quit v. R reporter n.	S salary n. secretary n.	W waitress n. work experience n

- 21.- I work in a store or in a restaurant. People give me money. I'm a \_\_\_\_\_.
- 22.- I'm looking for a job with a high \_\_\_\_\_. I want to make a lot of money.
- 23.- I travel to many different countries for my job. I fly an airplane. I'm a \_\_\_\_\_.
- 24.- I don't like my job. I want to \_\_\_\_\_.
- 25.-I play a guitar. I'm a \_\_\_\_\_.
- 26.- My company wants to \_\_\_\_\_ new workers.
- 27.- I type letters and answer the telephone for my boss. I'm a \_\_\_\_\_.
- 28.-Last week I had a \_\_\_\_\_. A man asked me a lot of questions, and later the company hired me!
- 29.- I work in a restaurant and I take people's orders and serve them food. I'm a \_\_\_\_\_.
- 30.- I want to find a job, but I don't have any \_\_\_\_\_. I've never worked before.
- 31.-I have a good job, but I have to drive for an hour to get to work. I don't like to \_\_\_\_\_ so much.
- 32.- I love my job! I use my camera to take pictures of lots of interesting things. I'm a \_\_\_\_\_.
- 33.- I work in a big company and I have to go to a lot of meetings. I'm a \_\_\_\_\_.
- 34.- I work in a library. I'm a \_\_\_\_\_.
- 35.- You can see me when you watch news on television. I'm a TV news \_\_\_\_\_.





**IV.- GRAMMAR SPOT: Read the chart below and complete the answers with your own words.**

**Language in use** Although and Therefore

Read and analyze the examples below.

- *I think the skills I developed working at the summer camp will definitely help me to work with you, **although** I don't have experience working in a hotel.*  
*The fact that she does not have experience is emphasized.*
- ***Although** you are about to be 18 in a couple of months, you can't sign a contract.*  
*The fact that she will be 18 in a short time is emphasized.*

**Although** is used to show contrast, and it is followed by a subject and a verb.

- *She has excellent job references. **Therefore**, she got a good position.*
- *There were not enough candidates. **Therefore**, they are still accepting applications.*

**Therefore** is used to show the result/effect of an action. It can be used as a transition word in sentences.

- 36.- Marcela didn't get the job, although...\_\_\_\_\_.
- 37.- Although he had a great job,...\_\_\_\_\_.
- 38.- I applied for that job, although...\_\_\_\_\_.
- 39.- I had great experience in that field therefore...\_\_\_\_\_.
- 40.- I trained all year therefore...\_\_\_\_\_.

**V.- LISTENING COMPREHENSION: listen to the audio and answer the following questions.**(  
<https://www.esl-lab.com/intermediate/computer-jobs/>)

<p>41.- What is the main topic of this conversation? a.- a Webinar b.- computer sales negotiations c.- a preliminary interview</p> <p>42.- What did Mr. Taylor probably do in his previous job? a.- He worked as a custodian. b.- He created YouTube videos. c.- He managed the sales department.</p> <p>43.- Mr. Taylor thinks that Java is _____. a.- a computer game software b.- a Web page authoring program c.- a kind of beverage</p>	<p>44.- The company manager _____. a.- is going to call Mr. Taylor in a few days b.- has to talk to his colleagues c.- isn't going to consider Mr. Taylor for the job</p> <p>45.- What is the best word to describe Mr. Taylor? a.- uninformed b.- on the ball c.- high achiever</p>
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**FINAL ACTIVITY.**

**46.- WASH YOUR HANDS CONSTANTLY FOR 30 SECONDS 30**

# Recomendaciones OMS - CoVID19

## Cómo lavar nuestras manos?



*tu mutualidad!*

**FROTAR PARA HIGIENE DE MANOS!  
LAVAR MANOS FRECUENTEMENTE**

**🕒 Duración del procedimiento: 20 - 30 segundos**

**1a**



**1b**

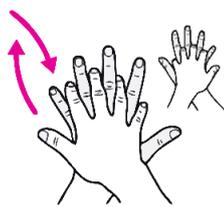


**2**



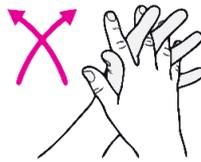
Aplique un puñado del producto, cubriendo todas las superficies

**3**



Palma derecha sobre dorso izquierdo entrelazando los dedos y viceversa;

**4**



Palma con palma y entrelazando los dedos;

**5**



Parte trasera de los dedos contra las palmas enganchando los dedos;

**6**



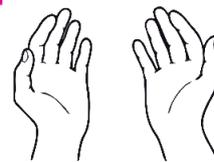
Frote rotacionalmente el pulgar izquierdo con palma derecha y viceversa

**7**



Frote rotacionalmente, hacia adelante y hacia atrás los dedos de mano izquierda en palma derecha y viceversa

**8**



Una vez secas, tus manos están seguras