Colegio Santa María de Maipú

Departamento de Inglés

Corrección Guía N°2 de autoaprendizaje de inglés 7° básico

Unit1 “ Feelings and opinions”

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

OA: Dar informacion personal de manera escrita y expresar emociones.

My name is Lucy.

I’m 19.

My favourite pastimes are reading and shopping.

My favourite colour is pink.

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I’m from England. I’m English.

I’m interested in art.

I’m a student.

Las respuestas varían de acuerdo a la información personal de cada alumno/a

***Look at Lucy’s sentences.*** Now write sentences about yourself using the verb ***to be*.**

1. (name?)

My …is ……(nombre) ……………………………………………………………………………………………………..

2. (from?)

I ……am from …(país) ……………………………………………………………………………………….

3. (nationality?)

.......I am Chilean .....(u otra nacionalidad) ..........................................................................

4. (age?)

 … I …am thirteen…( o el **número** de años) ……………………………………………………………………………………………………….

5. (job?)

 …I am student……………………………………………………………………………………………………………….

6. (favourite colour or colours?)

 ……My favourite colors are blue, orange and red.………………………………………………....………………………………

7. (pastimes?)

……My favourite past times are (shopping and sleeping) …………………………………………………………………

8. (interested in … ?)

I am interested in (history )……………

***Feelings***

1.- Write next to each adjective if these are positive or negative emotion.

a. Friendly :\_\_\_positive emotion\_\_\_

b. Excited :\_\_\_\_positive emotion\_\_\_\_\_\_\_\_

c. Bored:\_\_\_negative emotion\_\_

 d. Happy :\_\_ positive emotion

e. Tired :\_\_ negative emotion

f. Sad:\_\_\_\_\_ negative emotion

g. Worried:\_\_\_ negative emotion

h.- Anxious:\_\_\_\_ positive emotion \_\_\_\_\_\_\_\_\_\_\_

i.- busy:\_\_\_ negative emotion \_\_\_\_\_

j.- Well rested :\_\_ positive emotion \_

2.- Complete the sentences with these adjectives.

 bored - tired - happy - sad

a. I feel \_\_happy\_\_\_\_\_\_\_\_when I get good grades at school.

b. Francisca feels \_\_\_bored\_\_\_\_\_\_when her brother asks her to watch soap operas with him.

c. Daniel feels\_\_\_tired\_\_\_\_\_\_ after exercising too much after work.

d. I feel \_\_sad\_\_\_\_\_ when I don’t spend time with my family for a long time.

3.- likes and dislikes

dislike - prefer - love - don’t like - hate - like - can’t stand – enjoy-

Usa las palabras del recuadro ubicandolas en el lugar que correponde. ¿Expresan likes or dislikes?

LIKES

\_\_prefer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_love\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_enjoy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DISLIKES

\_\_\_dislike\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_don’t\_\_\_\_\_\_like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

can’t stand\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.- Writing : Utiliza al menos 4 expresiones para expresar likes or dislikes y crea una frase.

a.\_\_\_I can’t stand pop music.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.\_\_\_I love music\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c.\_\_\_I hate rice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d.\_\_\_I like playing video games\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e.\_\_\_I enjoy your company\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.- Complete the phone conversation with the correct words.

 tired - worried - well rested - anxious - busy

 

Nota: Cada respuesta correcta suma 1 punto, el puntaje total de la guía es de 38 puntos.

***Menos de 26 puntos:*** Debes rehacer la guía y volver a reforzar los contenidos que se te hicieron más difíciles, busca apoyo en tu texto de estudio (student book and activity book) o en internet, esto será de gran ayuda para progresar.

 ***27 puntos*** **o más:** FELICITACIONES! Lograste el objetivo de la guía puedes pasar sin problemas a la guía de autoaprendizaje n°3.