



**GUIA DE AUTOAPRENDIZAJE N°6 Y 7 INGLÉS**  
**I° MEDIO**  
**UNIT 1: JOBS**



*Al final de esta guía se espera que el estudiante desarrolle los objetivos de aprendizaje relacionados con:*

- *Aplicar vocabulario temático de la unidad.*
- *Aplicar y ejercitar “question tags” o confirmación de información a través de preguntas al final de cada oración.*

**I. Activities from the Student’s book**

- Page 38: Activities 1-2-3

1. **G** In groups of three, discuss what a volunteer is or does. Then, choose the definition (a, b or c) that best suits your ideas.

**a.** A volunteer is a person who performs or offers to perform a service out of his or her own free will without payment.

**b.** A volunteer is a person who performs or offers to perform a service because he / she has nothing else to do.

**c.** A volunteer is a person who performs or offers to perform a service out of his or her own free will, but requires a payment.

2. **G** Review the list of adjectives in the box below and look up their meaning. Then, circle the character traits and skills a volunteer should have and add a few of your own.

enthusiastic   eager   cheerful   lazy   uninterested   socially engaged  
participative   unwilling   hard working   adaptable   proactive   patient  
idle   indifferent   easy-going   friendly   concerned   dedicated

3. **P** With your partner, rank these causes from 1 to 8 (1 = the most important; 8= the least important) according to your own reality. Then, share opinions with other pairs, giving reasons for your ranking.

- a. Work in an elders' home
- b. Help save animals in danger of extinction
- c. Raise money for a friend in need
- d. Raise cash for starving people
- e. Work in an animal shelter
- f. Clean beaches, parks and forests
- g. Teach kids English or computer skills
- h. Plant trees and flowers

**1. You had to choose the best definition for YOU of a volunteer.**

**2. Meaning:**

**Enthusiastic:** joyful.

**Eager:** anxious

**Cheerful:** with energy

**Lazy:** inactive, idle

**Uninterested:** indifferent

**Socially engaged:** concerned

,committed, dedicated

**Participative:** Proactive

**Unwilling:** unenthusiastic

**Hard working:** resistant

**Adaptable:** adjustable

**Patient:** easy going

**Friendly:** kind, warm.

**3. You had to rank your preferences from the list from 1 to 8.**



## II. Question Tags: A little reminder...

### 1. A tag question is a short question (e.g. have you? / haven't you?) that follows a statement:

You **haven't** got a car, **have you?** It **was** a good film, **wasn't** it?

### 2. Normally we use a positive question tag with a negative sentence:

Negative sentence	+	Positive tag
Tom won't be late,		<b>will he?</b>
They don't like us,		<b>do they?</b>
That isn't George over there,		<b>is it?</b>

### And normally we use a negative question tag with a positive sentence:

Positive sentence	+	Negative tag
Ann will be here soon,		<b>won't she?</b>
Tom should pass his exam,		<b>shouldn't he?</b>
They were very angry,		<b>weren't they?</b>

## 3. How do we form QUESTION TAGS?

### a) Auxiliaries like be, have, can, may, must, should, etc. used in the statement are reported at the end followed by the subject (always a pronoun):

Example: John was annoyed, **wasn't** he?

### b) With all other verbs, tag questions are formed with do/don't and does/doesn't (Present Simple) and did/didn't (Past Simple):

Example: You *like* fish, **don't** you?                      They *don't like* fish, **do** they?

You *did* your homework, **didn't** you?

### c) Tag questions are also possible with there:

Example: **There** will be a strike, won't **there**?

## III. Activity: Add a question-tag to these sentences:

1. He is late this morning, **ISN'T HE?**



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2. The hotel was quite good, **wasn't it?**
3. She cooks well, **doesn't she?**
4. You can't tell the difference, **can you?**
5. They always sleep after lunch, **don't you?**
6. You're coming with us, **aren't you?**
7. Mary plays football, **doesn't she?**
8. You didn't have any lessons this morning, **have you?**
9. Ann is on holiday, **isn't she?**
10. Finding a job isn't easy, **is it?**
11. Mr Priestley doesn't know your father, **does he?**
12. There are lots of cars here, **aren't there?**



**Nota:**

Espero las respuestas correctas te hayan servido!

Trabaja con tu texto escolar y revisa cada pregunta detenidamente.

Si al final de la guía lograste los 2 ítems correctos, felicitaciones! Si solo lograste 1 ítem correcto, tu puedes! Estas a punto de alcanzar el objetivo! Pone atención en los errores para la próxima. You can do it!