



**ANSWER KEY**  
**GUIA DE AUTOAPRENDIZAJE N°2 INGLÉS**  
**II° MEDIO**

Nombre \_\_\_\_\_ Curso: \_\_\_\_\_ Fecha: \_\_\_\_\_

En esta guía el estudiante estará practicando las habilidades que el idioma inglés requiere para mantener una continuidad en su proceso de aprendizaje.

OA: You will... listen and identify main ideas in a recording about globalization. write a short paragraph about globalization

UNIT 1: Globalization and communication.

**I.- READ THE TEXT CAREFULLY. IDENTIFY THE SUBTITLE (A – H) FOR EACH PARAGRAPH (I – VIII).**

- a. Children’s rights (VIII)    b. Climate change (II)    c. Global food production (I)    d. Globalization (V)  
e. Ice shelf boundaries (IV)    f. Cultural diversity (VI)    g. Sustainability of the planet (VII)  
h. Water shortage(III)

## What is a Global Issue?

An "issue" is a matter of **concern** or of interest, and may have a political, social, environmental or economic focus. An example of a political issue is, whether a country becomes a republic. An example of a social issue might be how to reduce violence on the streets.

Issues can also occur on different scales. They can be local or global, according to the area that is affected.

When we talk about a global issue, we are usually referring to something that affects a number of countries and populations. It is an issue that impacts upon or is important to the global community.

Here are some examples of the most important global issues nowadays:

I.

International organizations predict that rising prices for food **commodities** and increasing fuel prices will lead to an increase in the numbers of hungry people in developing countries over the next decades.



II.

Since the early twentieth century, global temperatures have been increasing gradually. There is growing international concern that climate change will impact on the economy, health, safety and security of many countries and their inhabitants.



III.

Effective **sanitation** is important for human health. Exclusion from water and sanitation services on the basis of poverty, ability to pay, group membership or place of habitation is a violation of human rights.



IV.

Over the past years, scientists have been noticing a rapid disintegration of ice shelves on the Antarctic Peninsula and the northern coast of Canada. This process has had a huge impact on world climate, ocean currents and the wildlife in the area around ice shelves.



V.

Humans have traded goods and services since long before recorded history. However, during the last decades, international **trade** has been increasing significantly due to improved transportation, communication and the integration of country economies.



VI.

Indigenous people have inherited unique social, cultural, economic and political characteristics. The international community has recognized that indigenous people are vulnerable and that steps need to be taken to protect their unique cultures.



VII.

**Sustainable** development recognizes that future development cannot occur without protection of the world's natural resources for future generations.



VIII.

In 1989, world leaders decided that people under 18 years old often need special care and protection. A summary of the rights under The Convention on the Rights of the Child can be found at [http://www.unicef.org/crc/files/Rights\\_overview.pdf](http://www.unicef.org/crc/files/Rights_overview.pdf)





II.- After reading, answer the following questions.

9.- Which of these specific issues are affecting your town / city / area? Why?

Eg answer: Water shortage is a problem where I live because its been a long time with a low amount of rain.

10.- Are you personally concerned about any of these issues? Why? / Why not?

Eg answer: The planet's sustainability is a main issue for me, and I'm always looking for different way to contribute on my own waste management.

11.- If you could choose one to help. Which would it be?

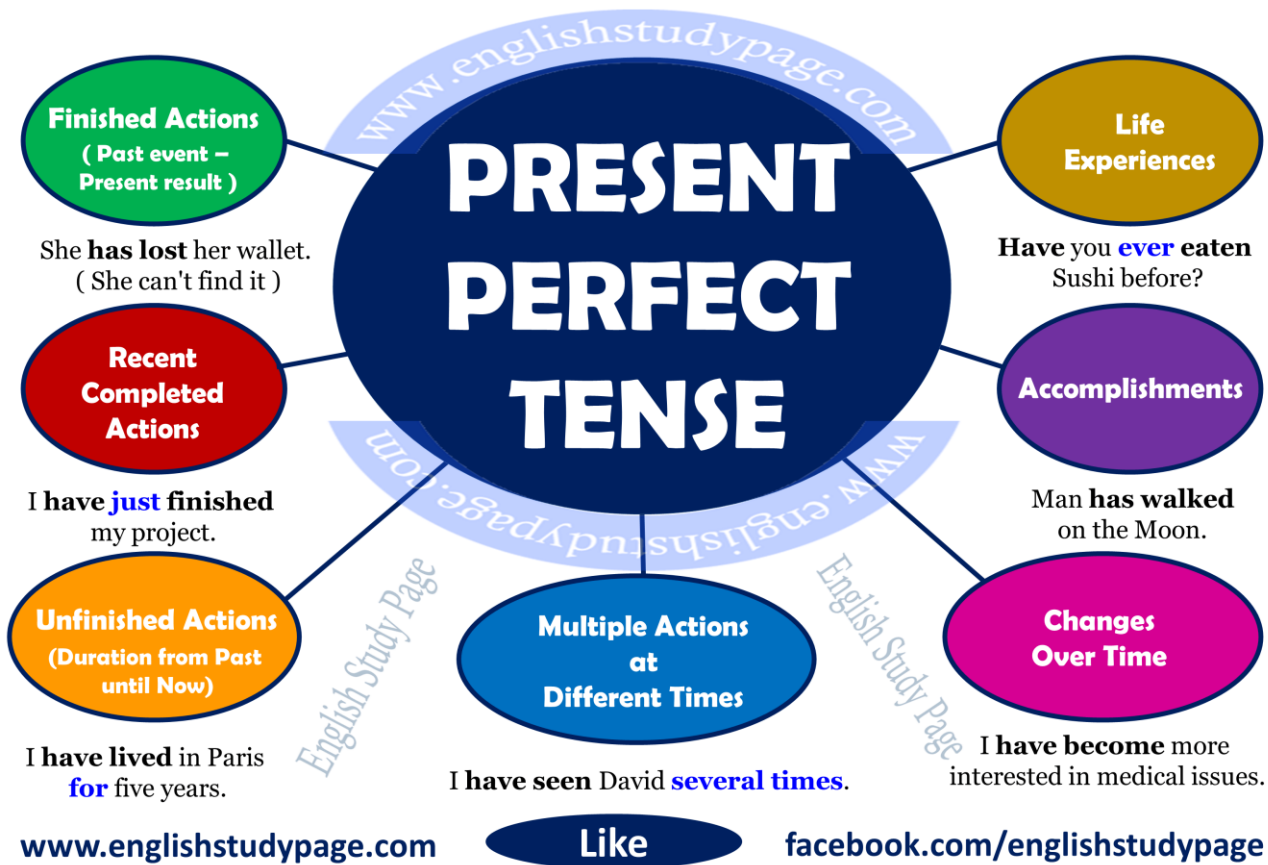
Eg answer: As I said before, im into waste managing, so this way we contribute to our planet better sustainability.

12.- Which is the most important issue that needs to be solved now? Why?

Eg answer: nowadays I believe that the water issue is very important since it's a basic element to provide life.

III.- GRAMMAR SPOT: PRESENT PERFECT. A) What do we use "present perfect" for?

# PRESENT PERFECT TENSE



13.- WE USE PRESENT PERFECT FOR EXPRESSING...TO EXPRESS ACTIONS THAT STARTED IN THE PAST AND CONTINUE TO THE PRESENT.



**B) According to the image, complete the following chart which describes the structure. (15 MINS)**

SUBJECT	HAVE/HAS	VERB PARTICIPLE	COMPLEMENT
I/YOU/WE/THEY	HAVE	VERB PARTICIPLE	COMPLEMENT
SHE/HE/IT	HAS	VERB PARTICIPLE	COMPLEMENT
14.-WE	HAVE	PLAYED	TOGETHER
15.-HE	HAS	DONE	IT
I/YOU/WE/THEY	HAVE NOT	VERB PARTICIPLE	COMPLEMENT
SHE/HE/IT	HAS NOT	VERB PARTICIPLE	COMPLEMENT E
16.-WE	HAVENT	PRACTICED	ENOUGH
17.-SHE	HASNT	STUDIED	HARD
HAVE	SUBJECT	VERB PARTICIPLE	COMPLEMENT
HAS	SUBJECT	VERB PARTICIPLE	COMPLEMENT
18.-HAVE	YOU	VISITED	YOUR PARENTS?
19.-HAS	HE	FOLLOWED	THE RECOMMENDATIONS?

**C) Complete the following sentences using the info provided above. (15 MINS)**

20. I <b>HAVENT BEEN</b> to the library today. (NOT/BE)	28. <b>HAVE I EXPLAINED</b> it well? (EXPLAIN)
21. You <b>HAVE KEPT</b> a pet for three years. (KEEP)	29. Who <b>HAS</b> he <b>MET</b> recently? (MEET)
22. <b>HAVE</b> you <b>EATEN</b> Thai food before? (EAT)	30. How <b>HAVE</b> we <b>FINISHED</b> already? (FINISH)
23. <b>HAS</b> it <b>RAINED</b> all day? (RAIN)	31. He <b>HASN'T STUDIED</b> Latin. (NOT/STUDY)
24. Who <b>HAVE</b> we <b>FORGOT</b> to invite? (FORGET)	32. I <b>HAVE KNOWN</b> him for three months. (KNOW)
25. We <b>HAVENT HEARD</b> that song already. (NOT/HEAR)	33. Where <b>HAVE</b> you <b>STUDIED</b> Arabic? (STUDY)
26. He <b>HASN'T BROUGHT</b> his books (NOT/BRING)	34. What countries <b>HAVE</b> they <b>VISITED</b> in Europe? (VISIT)
27. She <b>HAS STOLEN</b> all the chocolate! (STEAL)	

**FYI: The present perfect is a verb tense which is used to show that an action has taken place once or many times before now. The present perfect is most frequently used to talk about experiences or changes that have taken place. (<https://www.englishpage.com/verbpage/presentperfect.html>)**

**This info above may be the answer for question n°13. =)**



**IV: READ THE FOLLOWING TEXT AND ANSWER.**

35)

**Living globally**

"What's on this afternoon?" Sonia's father asked tiredly.  
"Let's see... I think we could eat tacos **or** some sushi. I love pizza, **too!**"  
Sonia's father gave a deep sigh.  
"Look, Sonia, on a single day I have drunk and eaten food from all over the world. In the morning, I had a cup of tea and ate some cereals. The tea leaves came from India and the cereals from the USA.  
When I got back to the office, I bought a cup of coffee from the canteen. It happens that the coffee beans were from Brazil."

"At lunch, I went to a Peruvian restaurant with some of my colleagues. Then, I bought a bottle of mineral water at the store. When I read the label on the bottle, I realized it was from Argentina", Sonia's father went on talking about his day.  
"What's wrong with that? Why are you so upset?", Sonia asked.  
"**Because**, after such a day, I only wanted to come home and enjoy a good portion of a typical Chilean dish, **but** my adorable daughter says she would be delighted to eat tacos or some sushi!"

- a. Why is Sonia's father so disappointed?
- b. What did he have in the morning?
- c. When did he eat Peruvian food?
- d. Where did the mineral water come from?
- e. What does Sonia want to eat?

2. Discuss with your partner which of the **highlighted** words in the text introduce:

- a. two alternatives
- b. a reason
- c. an additional idea
- d. a contrast

35.A) BECAUSE HE WAS TIRED OF EATING FOOD FROM ALL OVER THE WORLD, HE JUST WANTED SOME CHILEAN FOOD.

35.B) HE HAD TEA, COFFEE AND CEREALS.

35.C) AT LUNCH TIME.

35.D) ARGENTINA

35.E) SUSHI, TACOR OR EVEN PIZZA.

36.A) OR

36.B) BECAUSE

36.C) TOO

36.D) BUT



Write an answer to the following questions.

37. To what extent is your daily life influenced by cultures from all over the world? Do you value and appreciate other cultures? Why?

**ALMOST EVERYTHING I DO IS INFLUENCED BY OTHER CULTURES THAT INCLUDES HOW THE INTERNET AND GLOBALIZATION INFLUENCE PEOPLE TO ACT ONE WAY OR ANOTHER.**

**38. To what extent do you value and appreciate other cultures' contribution to your own way of life? IN MANY ASPECTS, HOWEVER ON FOOD IT HAS A HUGE IMPACT.**

**V.- LISTENING COMPREHENSION: LISTEN TO THE FOLLOWING AUDIO (<https://www.esl-lab.com/easy/social-media/>)**

39.- What is the man's name?

- A.- The man's name is Ronald.
- B.- His name is Robert.
- C.- The man goes by Russel.

40.- The man was born in \_\_\_\_\_.

- A.- Canada
- B.- California
- C.- Texas

41.- He \_\_\_\_\_ for a living.

- A.- runs a restaurant
- B.- sells animals
- C.- teaches English

42.- The man \_\_\_\_\_.

- A.- has an older brother and younger sister
- B.- has two brothers and three dogs
- C.- lives with his sisters and mother

43.- What is the man's telephone number?

- A.- You can reach him at 789-1350
- B.- It's 789-1315.
- C.- His number is 789-3050.

**FINAL ACTIVITY.**

**44.- WASH YOUR HANDS CONSTANTLY FOR 30 SECONDS 30**

**Recomendaciones OMS - CoVID19**

**Cómo lavar nuestras manos?**

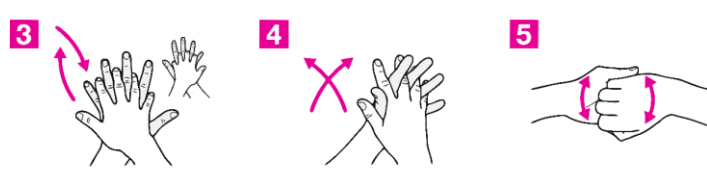
**FROTAR PARA HIGIENE DE MANOS!  
LAVAR MANOS FRECUENTEMENTE**



**⌚ Duración del procedimiento: 20 - 30 segundos**



Aplique un puñado del producto, cubriendo todas las superficies



Palma derecha sobre dorso izquierdo entrelazando los dedos y viceversa; Palma con palma y entrelazando los dedos; Parte trasera de los dedos contra las palmas enganchando los dedos;



Frote rotacionalmente el pulgar izquierdo con palma derecha y viceversa Frote rotacionalmente, hacia adelante y hacia atrás los dedos de mano izquierda en palma derecha y viceversa Una vez secas, tus manos están seguras



THIS WORKSHOP HAS 44 QUESTIONS IN TOTAL, IF YOU MANAGED TO CORRECTLY ANSWER 31 (WHICH IS 70 % OF THIS ) YOU CAN GO ON THE NEXT WORKSHEET AVAILABLE AT COLEGIO SANTA MARIA DE MAIPÚ'S WEB PAGE.