



ANSWER KEY
GUIA DE AUTOAPRENDIZAJE N°2 INGLÉS
III° MEDIO

Nombre _____ Curso: _____ Fecha: _____

*En esta guía el estudiante estará practicando las habilidades que el idioma inglés requiere para mantener una continuidad en su proceso de aprendizaje.
*OA: 0. Refuerzo de contenidos base para este año.
*Duración guía 2 horas.

I. READING COMPREHENSION: Read the text and answer questions completing the gaps in blank. (20 MINS)



For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they (1)_____ lunch at noon, and then they start work again (2)_____ 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with (3)_____ family. That kind of job is okay

for most people, but my job (4)_____ special and I love it! I'm a commercial airline pilot. That means I (5)_____ drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I (6)_____ between countries in Asia, North America and South America. It's not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I'm (7)_____ Tokyo, he always (8)_____ me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That's the capital city of Brazil. Gustavo and I love to watch football games together when I visit. (9)_____ my job perfect? No, it's not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule (10)_____ easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss them very much. However, I think I have (11)_____ job. And my kids think it's great that I (12)_____, "Hello" in eighteen different languages: "Ni hao," "Anyoung haseyo," "Konnichiwa," "Bonjour,"

1. (A) having	<input checked="" type="checkbox"/> (B) have	(C) had	(D) has	7. <input checked="" type="checkbox"/> (A) in	(B) at	(C) on	(D) to
2. (A) in	(B) to	(C) on	<input checked="" type="checkbox"/> (D) at	8. (A) is inviting	(B) inviting	<input checked="" type="checkbox"/> (C) invites	(D) invite
3. <input checked="" type="checkbox"/> (A) their	(B) there	(C) they're	(D) they	9. (A) Has	(B) Do	<input checked="" type="checkbox"/> (C) Is	(D) Does
4. <input checked="" type="checkbox"/> (A) is	(B) are	(C) does	(D) has	10. (A) doesn't	(B) don't	<input checked="" type="checkbox"/> (C) isn't	(D) not
5. (A) no	(B) not	(C) isn't	<input checked="" type="checkbox"/> (D) don't	11. (A) exciting	<input checked="" type="checkbox"/> (B) an exciting	(C) excited	(D) an excited
6. (A) flying	<input checked="" type="checkbox"/> (B) fly	(C) flies	(D) flew	12. (A) says	(B) am saying	(C) say	<input checked="" type="checkbox"/> (D) can say



II. READING COMPREHENSION: Read the text and answer its comprehension questions. (20 MINS)

<p>13. What is the main idea of the article? (a) The man has friends in many countries. (b) He can say, "Hello" in many languages. <input checked="" type="checkbox"/> (c) His job is different from most people's jobs.</p> <p>14. The man likes his job. <input checked="" type="checkbox"/> (a) TRUE (b) FALSE (c) He doesn't say.</p> <p>15. Where does his best friend live? (a) New York <input checked="" type="checkbox"/> (b) Tokyo (c) Brasilia</p> <p>16. How many countries does he fly to? (a) eighteen (b) three <input checked="" type="checkbox"/> (c) He doesn't say.</p>	<p>17. Where does he say likes to watch football games? (a) in North America (b) in Tokyo <input checked="" type="checkbox"/> (c) in Brazil</p> <p>18. He always goes to sleep at the same time every day. (a) TRUE <input checked="" type="checkbox"/> (b) FALSE (c) He doesn't say.</p> <p>19. What does the word 'them' refer to? (a) football games <input checked="" type="checkbox"/> (b) his family (c) his friends</p> <p>20. What does he say about his job? (a) It's perfect. (b) He must learn many languages. <input checked="" type="checkbox"/> (c) It has some problems but he likes it.</p>
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III.- VOCABULARY ACTIVITY: Read the description and identify the job or the concept.

C cashier n. commute v.	H hire v.	J job interview n.
L librarian n.	M manager n. musician n.	P photographer n. pilot n.
Q quit v. R reporter n.	S salary n. secretary n.	W waitress n. work experience n

- 21.- I work in a store or in a restaurant. People give me money. I'm a cashier.
- 22.- I'm looking for a job with a high salary. I want to make a lot of money.
- 23.- I travel to many different countries for my job. I fly an airplane. I'm a pilot.
- 24.- I don't like my job. I want to quit.
- 25.- I play a guitar. I'm a musician.
- 26.- My company wants to hire new workers.
- 27.- I type letters and answer the telephone for my boss. I'm a secretary.
- 28.- Last week I had a job interview. A man asked me a lot of questions, and later the company hired me!
- 29.- I work in a restaurant and I take people's orders and serve them food. I'm a waitress.
- 30.- I want to find a job, but I don't have any experience. I've never worked before.
- 31.- I have a good job, but I have to drive for an hour to get to work. I don't like to commute so much.
- 32.- I love my job! I use my camera to take pictures of lots of interesting things. I'm a photographer.
- 33.- I work in a big company and I have to go to a lot of meetings. I'm a manager.
- 34.- I work in a library. I'm a librarian.
- 35.- You can see me when you watch news on television. I'm a TV news reporter.



IV.-
SPOT: Read
below and
answers with
words.

JOBS - OCCUPATIONS



GRAMMAR
the chart
complete the
your own

Language in use Although and Therefore

Read and analyze the examples below.

• *I think the skills I developed working at the summer camp will definitely help me to work with you, although I don't have experience working in a hotel.*

The fact that she does not have experience is emphasized.

• *Although you are about to be 18 in a couple of months, you can't sign a contract.*

The fact that she will be 18 in a short time is emphasized.

Although is used to show contrast, and it is followed by a subject and a verb.

• *She has excellent job references. **Therefore**, she got a good position.*

• *There were not enough candidates. **Therefore**, they are still accepting applications.*

Therefore is used to show the result/effect of an action. It can be used as a transition word in sentences.

36.- Marcela didn't get the job, although..._she wanted it so bad_____.

37.- Although he had a great job,..._he wanted to quit_____.

38.- I applied for that job, although...I didn't like it much_____.

39.- I had great experience in that field therefore...they hired me_____.

40.- I trained all year therefore...it was easy for me to win_____.



V.- LISTENING COMPREHENSION: listen to the audio and answer the following questions.

<https://www.esl-lab.com/intermediate/computer-jobs/>

41.- What is the main topic of this conversation?

- a.- a Webinar
- b.- computer sales negotiations
- c.- a preliminary interview

42.- What did Mr. Taylor probably do in his previous job?

- a.- He worked as a custodian.
- b.- He created YouTube videos.
- c.- He managed the sales department.

43.- Mr. Taylor thinks that Java is _____.

- a.- a computer game software
- b.- a Web page authoring program
- c.- a kind of beverage

44.- The company manager _____.

- a.- is going to call Mr. Taylor in a few days
- b.- has to talk to his colleagues
- c.- isn't going to consider Mr. Taylor for the job

45.- What is the best word to describe Mr. Taylor?

- a.- uninformed
- b.- on the ball
- c.- high achiever

FINAL ACTIVITY.

46.- WASH YOUR HANDS CONSTANTLY FOR 30 SECONDS 30

Recomendaciones OMS - CoVID19

Cómo lavar nuestras manos?

**FROTAR PARA HIGIENE DE MANOS!
LAVAR MANOS FRECUENTEMENTE**



Tu mutualidad!

⌚ Duración del procedimiento: 20 - 30 segundos

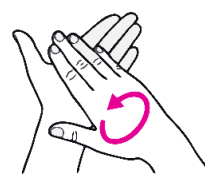
1a



1b

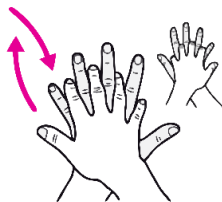


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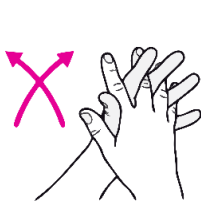


Aplique un puñado del producto, cubriendo todas las superficies

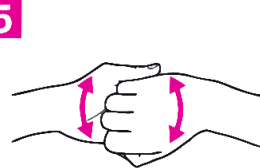
3



4



5



Palma derecha sobre dorso izquierdo entrelazando los dedos y viceversa;

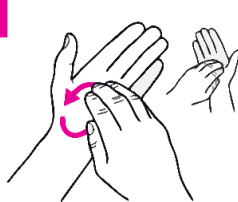
Palma con palma y entrelazando los dedos;

Parte trasera de los dedos contra las palmas enganchando los dedos;

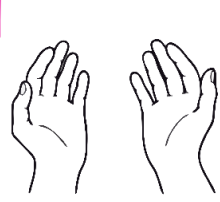
6



7



8



Frote rotacionalmente el pulgar izquierdo con palma derecha y viceversa

Frote rotacionalmente, hacia adelante y hacia atrás los dedos de mano izquierda en palma derecha y viceversa

Una vez secas, tus manos están seguras



THIS WORKSHOP HAS 46 QUESTIONS IN TOTAL, IF YOU MANAGED TO CORRECTLY ANSWER 32 (WHICH IS 70 % OF THIS) YOU CAN GO ON THE NEXT WORKSHEET AVAILABLE AT COLEGIO SANTA MARIA DE MAIPÚ'S WEB PAGE.