



GUIA DE AUTOAPRENDIZAJE N°1 INGLÉS

8° BÁSICO

ANSWER KEY

Al finalizar esta guía se espera que el estudiante desarrolle los objetivos de aprendizaje OA08 y OA16.

- *Identificar vocabulario temático de la unidad.*
- *Unir conceptos clave con imágenes.*
- *Expresar ideas acerca de rutinas diarias.*
- *Comprensión lectora de rutinas diarias.*

I. Match the concepts from column A with column B.

A

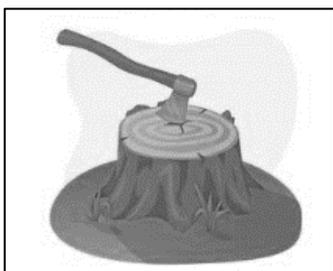
1. Renewable energy
2. Recycle
3. Pollution
4. Global warming
5. Garbage
6. Environment
7. Trash bin
8. Reusable material
9. Natural Resources
10. Deforestation

B

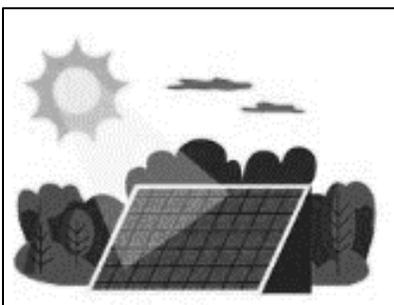
- 7** A waste container.
- 8** Paper, glass and plastic.
- 3** To introduce harmful substances into an environment.
- 2** To convert garbage into reusable material.
- 10** To remove the trees or forest.
- 6** Everything that is around us. It can be living or non-living things.
- 5** Rubbish or waste.
- 9** Water, air, minerals and animals.
- 1** Energy from a source that cannot be ran out.
- 4** a gradual increase in the overall temperature of the earth's atmosphere generally attributed to the greenhouse effect.



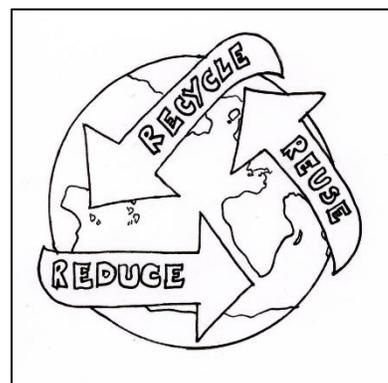
II. Identify the pictures with the concepts of vocabulary of the unit.



DEFORESTATION



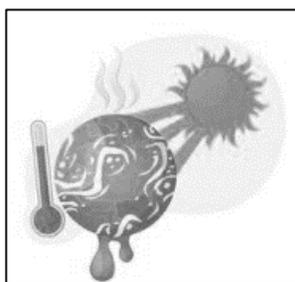
RENEWABLE ENERGY



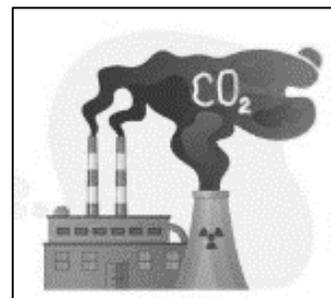
RECYCLE



GARBAGE



GLOBAL WARMING



POLLUTION

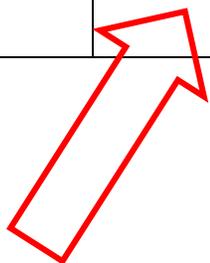
The words that you will find are **garbage, deforestation, recycle, global warming, renewable energy and pollution.**



III. Classify the wastes into the different bins of recycling.

water bottle – cheese- cup – bath spray - beer bottle – battery – apple – cardboard –
 worksheets – documents – cellphone – supermarket bags – bulb – plastic fork – book –
 deodorant – Burger – cigarrete – leaf

ORGANIC	PAPER	GLASS	PLASTIC	HARMFUL
APPLE CHEESE BURGER LEAF	CARDBOARD WORKSHEETS DOCUMENTS BOOK	CUP BEER BOTTLE	WATER BOTTLE BULB PLASTIC FORK SUPERMARKET BAGS	BATH SPRAY BATTERY CELLPHONE DEODORANT CIGARRETE



*You should classify them according if they can be recycled or not.
Organic wastes are always food coming from natural resources.
Harmful are very dangerous wastes for our environment, they take
 a very long time to disappear from the earth, that's extremely
 dangerous!*

IV. Read the text carefully, then answer the questions.

Nelly's Daily routine

This is Nelly. She's a nurse. She's tall and thin. She works at the hospital and she looks after sick people.

She gets up at six o'clock in the morning. She takes a shower and puts on her clothes. Then, she eats breakfast at half past six. At seven o'clock, she drives her car to work, the hospital.



Nelly starts at eight o'clock at the hospital. She cleans the rooms, then she helps the doctors. At twelve o'clock, she has lunch. Finally, she goes home at five o'clock.

At home, she takes a shower and she cooks dinner. Dinner is at half past six in the evening. Then, she watches her favorite show on TV. At ten o'clock she goes to bed and finally rest.

1. What's her name? Where does she work?

SHE IS NELLY. SHE WORKS AT THE HOSPITAL. /SHE IS A NURSE.

2. What time does she get up?

SHE GETS UP AT SIX O'CLOCK.

3. How does she get to her work?

SHE DRIVES HER CAR TO WORK.

4. Does she cook dinner at the hospital?

NO, SHE COOKS DINNER AT HOME.

5. According to you: What is your daily routine? Write in 100 words about your daily routine.

**THIS
IS
SPECIFIC
FROM THE
TEXT**

HERE YOU COULD USE EXPRESSIONS LIKE:

- I WAKE UP AT ...**
- I GO TO SCHOOL AT...**
- I GO TO SCHOOL BY...**
- I HAVE BREAKFAST AT...**
- I HAVE LUNCH AT...**

EXAMPLE:

Everyday I wake up at 7 o'clock in the morning. I take a shower and then I go to school at 7.30. I go to school by car, my mom drives me to school. I start my lessons at 8 o'clock. Then, I have breakfast at 10.15. Later, I have lunch with my classmates and friends at 1 o'clock. In the evening, I go home at 3.30. When I get home, I watch movies in Netflix and listen some music. At night, I go to bed at 10 o'clock.

Nota:

Si al final de la guía lograste 3 ítems correctos puedes continuar con la próxima guía disponible en la página. Con el ítem faltante, puedes apoyarte del texto escolar de la asignatura para rehacerlo y concentrarte en los errores para la próxima. You can do it!

I hope I was helpful 😊

