1.- PARA REAIZAR ESTA ACTIVIDAD OBSERVA EL POWER POINT “HEALTH VOCABULARY” Y LUEGO UNE SEGÚN CORREPONDA.

Colegio Santa María de Maipú

Departamento de inglés

GUIA N°2 DE AUTOAPRENDIZAJE DE INGLES 4° BÁSICO

Unit 1” How do you feel”

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_

*OA: Conocer y utilizar vocabulario de la salud, a través de variadas actividades.*

OA :

Si deseas realizar más actividades para consolidar este vocabulario utiliza la página <https://www.mes-english.com/worksheets/flashcards/health.php>

*I’m too ill (short story)*

‘I’m too ill to sleep,’ said Siriwat.

‘Have a drink,’ said his dad.

‘Ouch, it hurts! I’m too ill to drink.’ Siriwat had a sore throat.

‘Oh dear,’ said his dad. ‘Here is some medicine.’

‘I’m too ill to take it.’ Next morning he had a headache.

‘Ouch, ouch! It hurts!’ ‘Medicine?’ ‘No, I’m too ill.’ By midday Siriwat had a tummy ache.

‘Ouch, ouch, ouch! It hurts!’

‘Oh dear,’ said his dad. By evening he had earache.

‘Ouch, ouch, ouch, ouch! It hurts!’

‘Oh dear,’ said his dad. ‘I’m calling the doctor.’

‘I’m too ill to see the doctor,’ said Siriwat. But the doctor arrived.

‘High temperature!’ she said. ‘Take this medicine.’

‘Good morning, Dad!’ called Siriwat the next day. ‘I feel much better now!’

**También puedes ver un video con esta historia en:** <https://learnenglishkids.britishcouncil.org/short-stories/im-too-ill>

1.- What is the Word? Escribe la palabra abajo de la imagen.



2.- Match them up. Lee la historia y une las frases.



3.- Lee la historia y encuentra los errores, subráyalos y escribe la palabra correcta.

